

APPENDIX 2: Online Survey: Evaluating the Effectiveness of the Functional Inductive Approach in Teaching Speaking Skills

Introduction:

Dear Teacher,

Thank you for participating in this survey. Your responses will help us evaluate the effectiveness of the Functional Inductive Approach in teaching speaking skills. The survey should take approximately 10 minutes to complete. Your insights are valuable and will contribute to improving teaching methodologies in second language acquisition (SLA).

What is the Functional Inductive Approach?

The Functional Inductive Approach is a teaching methodology that emphasizes learning through observation, pattern recognition, and hypothesis-making, rather than through direct instruction of rules. This approach is often scaffolded and guided by the teacher, and is usually based on situational contexts or varying schema. It aims to create a “total” situation where the setting, role, and mood are emphasized, encouraging students to engage in dialogue and role-playing in various functional contexts. This approach helps students to notice language patterns and use them effectively in real-life situations.

Examples of the Functional Inductive Approach:

1. **Role-Playing:**
 - **Scenario:** Students are given roles as a customer and a shopkeeper. They must use language related to buying and selling products.
 - **Objective:** Through acting out the scenario, students notice and use common phrases and vocabulary related to shopping.
2. **Drama Activities:**
 - **Scenario:** Students create a short skit based on a given situation, such as a doctor-patient conversation.
 - **Objective:** This activity helps students practice language structures and vocabulary in a dynamic and engaging way.
3. **Situational Dialogues:**
 - **Scenario:** Students practice dialogues for specific situations, such as ordering food at a restaurant or asking for directions.
 - **Objective:** By repeatedly practicing these dialogues, students internalize the language patterns and become more confident in using them.

Survey Questions:

1. **Demographic Information:**
 - Name (Optional):
 - Email (Optional):
 - Years of Teaching Experience:
 - Levels Taught (e.g., Beginner, Intermediate, Advanced):

- Country:
- 2. **Question 1:** How familiar are you with the Functional Inductive Approach to teaching speaking skills?
 - Very familiar
 - Somewhat familiar
 - Neutral
 - Somewhat unfamiliar
 - Very unfamiliar
- 3. **Question 2:** How often do you use the Functional Inductive Approach in your classroom?
 - Always
 - Often
 - Sometimes
 - Rarely
 - Never
- 4. **Question 3:** On a scale of 1 to 5, how effective do you find the Functional Inductive Approach in improving students' speaking skills?
 - 1 (Not effective)
 - 2
 - 3
 - 4
 - 5 (Very effective)
- 5. **Question 4:** Which aspects of the Functional Inductive Approach do you find most beneficial for students' speaking skills? (Select all that apply)
 - Use of real-life situational contexts
 - Encouragement of student observation and pattern recognition
 - Role-playing and drama activities
 - Bottom-up learning process
 - Other (Please specify):
- 6. **Question 5:** In your experience, how do students respond to the Functional Inductive Approach compared to other methods?
 - More positively
 - About the same
 - More negatively
 - Not sure
- 7. **Question 6:** Have you noticed any specific improvements in your students' speaking skills since implementing the Functional Inductive Approach? (Select all that apply)
 - Increased fluency
 - Better pronunciation
 - Improved ability to construct sentences
 - Greater confidence in speaking
 - Enhanced ability to engage in conversations
 - Other (Please specify):
- 8. **Question 7:** What challenges have you encountered when using the Functional Inductive Approach? (Select all that apply)
 - Lack of resources or materials
 - Difficulty in managing classroom activities
 - Students' resistance to participation
 - Time constraints
 - Insufficient training or understanding of the approach

- Other (Please specify):
9. **Question 8:** How do you integrate the Functional Inductive Approach with other teaching methods in your classroom? (Select all that apply)
- Combining with the Cognitive Approach
 - Incorporating aspects of the Natural Approach
 - Using it alongside traditional grammar instruction
 - Alternating with deductive teaching methods
 - Other (Please specify):
10. **Question 9:** What support or resources would help you more effectively implement the Functional Inductive Approach in your classroom? (Select all that apply)
- Professional development workshops
 - Access to more teaching materials
 - Peer collaboration and sharing of best practices
 - More classroom time dedicated to speaking activities
 - Other (Please specify):
11. **Question 10:** Please share any additional comments or insights about your experience with the Functional Inductive Approach in teaching speaking skills.