

APPENDIX 1: Functional Inductive Approach Survey Questions for Students

Dear Student,

Thank you for participating in this survey. Your responses will help us evaluate the effectiveness of the Functional Inductive Approach in teaching speaking skills. The survey should take approximately 10 minutes to complete. Your insights are valuable and will contribute to improving teaching methodologies in second language acquisition (SLA).

What is the Functional Inductive Approach?

The Functional Inductive Approach is a teaching method that emphasizes learning through observation, pattern recognition, and hypothesis-making, rather than through direct instruction of rules. This approach is often guided by the teacher and is based on situational contexts. It aims to create a “total” situation where the setting, role, and mood are emphasized, encouraging students to engage in dialogues and role-playing in various functional contexts. This approach helps students notice language patterns and use them effectively in real-life situations.

Examples of the Functional Inductive Approach:

Role-Playing:

Scenario: Students are given roles as a customer and a shopkeeper. They must use language related to buying and selling products.

Objective: Through acting out the scenario, students notice and use common phrases and vocabulary related to shopping.

Drama Activities:

Scenario: Students create a short skit based on a given situation, such as a doctor-patient conversation.

Objective: This activity helps students practice language structures and vocabulary in a dynamic and engaging way.

Situational Dialogues:

Scenario: Students practice dialogues for specific situations, such as ordering food at a restaurant or asking for directions.

Objective: By repeatedly practicing these dialogues, students internalize the language patterns and become more confident in using them.

Survey Questions:

Demographic Information:

Name (Optional):

Age:

Level of English Proficiency (e.g., Beginner, Intermediate, Advanced):

Country:

Question 1:

How familiar are you with the Functional Inductive Approach used in your speaking classes?

Very familiar
Somewhat familiar
Neutral
Somewhat unfamiliar
Very unfamiliar

Question 2:

How often do you participate in activities that use the Functional Inductive Approach in your speaking classes?

Always
Often
Sometimes
Rarely
Never

Question 3:

On a scale of 1 to 5, how effective do you find the Functional Inductive Approach in improving your speaking skills?

1 (Not effective)
2
3
4
5 (Very effective)

Question 4:

Which activities do you find most helpful for improving your speaking skills using the Functional Inductive Approach? (Select all that apply)

Role-playing
Drama activities
Situational dialogues
Observing and noticing language patterns
Other (Please specify):

Question 5:

How do you feel about participating in role-playing and drama activities compared to traditional speaking exercises?

More enjoyable
About the same
Less enjoyable
Not sure

Question 6:

Have you noticed any improvements in your speaking skills since participating in activities using the Functional Inductive Approach? (Select all that apply)

Increased fluency
Better pronunciation

Improved ability to construct sentences
Greater confidence in speaking
Enhanced ability to engage in conversations
Other (Please specify):

Question 7:

What challenges have you encountered when participating in activities using the Functional Inductive Approach? (Select all that apply)

Difficulty understanding the activity
Feeling shy or embarrassed
Not enough time for practice
Lack of materials or resources
Other (Please specify):

Question 8:

Do you feel more confident speaking in real-life situations after practicing with the Functional Inductive Approach in class?

Yes, much more confident
Yes, somewhat more confident
Neutral
No, not much more confident
No, not at all more confident

Question 9:

How do you think the Functional Inductive Approach could be improved in your speaking classes? (Select all that apply)

More variety in activities
More guidance and feedback from the teacher
More time dedicated to speaking activities
Better materials and resources
Other (Please specify):

Question 10:

Please share any additional comments or insights about your experience with the Functional Inductive Approach in improving your speaking skills.